

NCLB District Reports

DISTRICT 2012	ASSESSMENT				ACCOUNTABILITY					
	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12	% P&A AMO=79%	% P&A AMO=79%	% P&A AMO= 75%
Reading	%	%	%	%				Grades 3 - 5	Grades 6 - 8	Grades 9 - 12
All Students	17	52	28	2	100	100	100	69.81	70.13	64.52
White(Not Hispanic)	*	*	*	*	100	100	100	77.08	68.49	64.52
Black or African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*
Hispanic	10	40	50	0	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	44	38	1	100	100	100	55.56	64.52	50
Limited English Proficient	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	4	19	70	7	100	100	100	40	13.33	0
DSTEP w/accommodations	0	15	75	10						
DSTEP w/o accommodations	*	*	*	*						
DSTEP Alternate	*	*	*	*						
Gender Male	15	45	37	4	100	100	100	67.86	52.94	56.25
Gender Female	19	60	20	1	100	100	100	72	83.72	73.33
Migrant	*	*	*	*	*	*	*	*	*	*

DISTRICT 2012	ASSESSMENT				ACCOUNTABILITY					
	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12	% P&A AMO=81%	% P&A AMO=81%	% P&A AMO= 75%
Mathematics	%	%	%	%				Grades 3 - 5	Grades 6 - 8	Grades 9 - 12
All Students	14	57	29	0	100	100	100	75.47	67.53	74.19
White(Not Hispanic)	14	58	27	0	100	100	100	81.25	65.75	74.19
Black or African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*
Hispanic	10	40	50	0	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	46	43	0	100	100	100	62.96	58.06	50
Limited English Proficient	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	4	30	67	0	100	100	100	70	13.33	0
DSTEP w/accommodations	0	20	80	0						
DSTEP w/o accommodations	*	*	*	*						
DSTEP Alternate	*	*	*	*						
Gender Male	17	49	34	0	100	100	100	82.14	55.88	62.5
Gender Female	11	65	24	0	100	100	100	68	76.74	86.67
Migrant	*	*	*	*	*	*	*	*	*	*

Graduation Rate	Attendance Rate				
	Elem	97.40%	MS	96.67%	HS

Teachers with Emergency or Provisional Credentials	0	% Classes not taught by Highly Qualified Teachers	0	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile
South Dakota does not offer an Emergency or Provisional License				Highest Quartile of Poverty Schools: 0% Lowest Quartile of Poverty Schools: 0%

DISTRICT 2012	ASSESSMENT				Participation Rate % Grades 3-5	Participation Rate % Grades 6-8	Participation Rate % Grades 9-12
	Advanced	Proficient	Basic	Below Basic			
Science	%	%	%	%	%	%	%
All Students	1	52	37	10	100	100	100
White (not Hispanic)	1	51	38	10	100	100	100
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	0	48	35	17	100	100	100
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	0	20	40	40	100	100	100
DSTEP w/accommodations	*	*	*	*			
DSTEP w/o accommodations	*	*	*	*			
DSTEP Alternate	*	*	*	*			
Gender Male	0	51	35	14	100	100	100
Gender Female	3	53	39	6	100	100	100
Migrant	*	*	*	*	*	*	*

%P&A = Percent Proficient and Advanced
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested and state comparisons can be found on the full reports.