NCLB School Reports

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Newdale Colony 2012		ASSE	SSMENT		ACCOUNTAB	ILITY - AMO=xx
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	
Reading						&
	%	%	%	%		Advanced
All Students	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Asian Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Gender Male	*	*	*	*	*	*
Female	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
					1	
Newdale Colony 2012	ASSESSMENT				ACCOUNTABILITY - AMO=xx	
	Advanced	Proficient	Basic	Below Basic	Particpation Rate %	Total % Proficient &
Mathematics						Advanced
	%	%	%	%		
All Students	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*
Limited English Proficient		*	*	*		
Students with Disabilities	*				*	*
Gender Male		*	*	*	*	*
Female	*	*	*	*	*	*
Migrant	l ^			^	^	^
Other Academic Indicator						
(Graduation or Attendance Rate)		100.00%				
				l		
Teachers with Emergency or	South Dakota		asses not ta	ught by Highly		
Provisional Credentials	offer an Emerg	cincy of	Qualified T	eachers	0	
	Provisional License.					
Neurolata Catany 0010	1	4000	COMENT		Participation Rate %	
Newdale Colony 2012			SSMENT			
	Advanced	Proficient	Basic	Below Basic		
Science						
	%	%	%	%		
All Students	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	
Black or African American	*	*	*	*	*	
Asian Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
Gender Male		*	*	*	*	
Female	*	*	*	*	*	
Migrant	*	*	*	*	*	

* group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.