NCLB School Reports

Rolland Colony 2012	ASSESSMENT				ACCOUNTABILITY - AMO=xx	
Tionana Colony 2012					Participation Rate % Total % Proficient	
Reading	Advanced	Fiolicient	Dasic	Delow Basic	raiticipation nate /o	&
ricading	%	%	%	%	-	Advanced
All Students	0	64	36	0	100	63.64
White (not Hispanic)	0	64	36	0	100	63.64
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	0	64	36	0	100	63.64
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Gender Male	*	*	*	*	100	*
Female	*	*	*	*	100	*
Migrant	*	*	*	*	*	*
Rolland Colony 2012	ASSESSMENT			ACCOUNTABILITY - AMO=xx		
	Advanced	Proficient	Basic	Below Basic	Particpation Rate %	Total % Proficient &
Mathematics						Advanced
	%	%	%	%		
All Students	0	36	64	0	100	36.36
White (not Hispanic)	0	36	64	0	100	36.36
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	0	36	64	0	100	36.36
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
Gender Male	*	*	*	*	100	*
Female	*	*	*	*	100	*
Migrant	*	*	*	*	*	*
Other Academic Indicator		96.74%				
(Graduation or Attendance Rate)		30.7478				
	South Dakota	does not				
Teachers with Emergency or	offer an Emerg			ught by Highly	0	
Provisional Credentials	Provisional L	icense.	Qualified T	eachers		
Rolland Colony 2012	l	ASSE	SSMENT		Participation Rate %	
Tremana colony 2012	Advanced	Proficient	Basic	Below Basic	· .	
Science	Advanced	1 Tolloicin	Dusio	Delow Busic		
Science						
	%	% *	% *	% *	*	
All Students	*	*	*	*	*	
White (not Hispanic) Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Asian Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
Gender Male		*	*	*	*	
Female		*	*	*	*	
Migrant	*	*	*	*	*	

^{*} group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested and state and district comparisons can be found on the full reports.