## Elkton 05-3 | Elkton Elementary - 02

School Classification: Progressing

## Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.


## Elkton 05-3 | Elkton Elementary - 02

## Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes
Percent of Classes taught by Highly Qualified Teachers
Percent of Classes not taught by Highly Qualified Teachers 100.00\% 0.00\%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

| Teachers | 13.47 |
| :--- | :--- |
| Average Years of Experience | 19 |
| Percent with Advanced Degrees | $5.56 \%$ |13.47

Percent with Advanced Degrees
5.56\%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.
Degrees Earned for Instructional StaffBachelors - 94.44\%Doctorate - 0.00\%
. Masters - 5.56\%
金 Specialist - 0.00\%

Student Population


## Elkton 05-3 | Elkton Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate


All Students (67)
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

|  |  | School Current Year | District Current Year | State Current Year |
| :---: | :---: | :---: | :---: | :---: |
| Subgroup | Number of Students | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 67 | 34.33 | 34.43 | 47.87 |
| Hispanic / Latino | * |  |  | 31.61 |
| American Indian / Alaskan Native | * |  |  | 18.42 |
| Asian | * |  |  | 47.99 |
| Black / African American | * |  |  | 30.70 |
| Native Hawaiian / Pacific Islander | * |  |  | 47.83 |
| White / Caucasian | 62 | 35.48 | 35.71 | 54.52 |
| Multi-Racial | * |  |  | 42.89 |
| Student With Disabilities | 11 | 0.00 | 0.00 | 20.17 |
| English Language Learners | * |  |  | 14.16 |
| Economically Disadvantaged | 21 | 23.81 | 26.67 | 32.62 |
| Female | 27 | 44.44 | 46.15 | 52.76 |
| Male | 40 | 27.50 | 25.71 | 43.20 |
| Migrant | * |  |  | 19.80 |
| Gap | 28 | 21.43 | 17.86 | 32.77 |
| Non-Gap | 39 | 43.59 | 48.48 | 65.47 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Elkton 05-3 | Elkton Elementary - 02

## Student Achievement: ELA Participation Rate

District Current YearState Current Year


All Students (71)
Student Achievement: ELA Participation Rate - Data Matrix

|  |  | Goal | School Current Year | District Current Year | State Current Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Number of Students | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 71 | 95.00 | 100.00 | 100.00 | 99.63 |
| Hispanic / Latino | * |  |  |  | 98.84 |
| American Indian / Alaskan Native | * |  |  |  | 99.59 |
| Asian | * |  |  |  | 98.15 |
| Black / African American | * |  |  |  | 99.34 |
| Native Hawaiian / Pacific Islander | * |  |  |  | 100.00 |
| White / Caucasian | 64 | 95.00 | 100.00 | 100.00 | 99.73 |
| Multi-Racial | * |  |  |  | 99.72 |
| Student With Disabilities | 11 | 95.00 | 100.00 | 100.00 | 99.79 |
| English Language Learners | * |  |  | 100.00 | 97.89 |
| Economically Disadvantaged | 22 | 95.00 | 100.00 | 100.00 | 99.58 |
| Female | 29 | 95.00 | 100.00 | 100.00 | 99.62 |
| Male | 42 | 95.00 | 100.00 | 100.00 | 99.63 |
| Migrant | * |  |  |  | 94.40 |
| Gap | 30 | 95.00 | 100.00 | 100.00 | 99.59 |
| Non-Gap | 41 | 95.00 | 100.00 | 100.00 | 99.67 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Teacher Accountability and Reporting System

## Elkton 05-3 | Elkton Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate
/4, School Current Year
Iinilili District Current YearState Current Year


All Students (68)
Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

|  |  | School Current Year | District Current Year | State Current Year |
| :---: | :---: | :---: | :---: | :---: |
| Subgroup | Number of Students | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 68 | 42.65 | 35.48 | 45.01 |
| Hispanic / Latino | * |  |  | 27.53 |
| American Indian / Alaskan Native | * |  |  | 15.60 |
| Asian | * |  |  | 41.87 |
| Black / African American | * |  |  | 23.77 |
| Native Hawaiian / Pacific Islander | * |  |  | 43.48 |
| White / Caucasian | 62 | 45.16 | 37.50 | 51.97 |
| Multi-Racial | * |  |  | 39.94 |
| Student With Disabilities | 11 | 0.00 | 0.00 | 21.38 |
| English Language Learners | * |  | 0.00 | 12.24 |
| Economically Disadvantaged | 22 | 31.82 | 25.00 | 29.37 |
| Female | 27 | 40.74 | 38.46 | 43.34 |
| Male | 41 | 43.90 | 33.33 | 46.60 |
| Migrant | * |  |  | 7.02 |
| Gap | 29 | 27.59 | 17.24 | 30.25 |
| Non-Gap | 39 | 53.85 | 51.52 | 62.25 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Elkton 05-3 | Elkton Elementary - 02

## Student Achievement: Math Participation Rate

WIIII
Goal
District Current YearState Current Year


All Students (71)
Student Achievement: Math Participation Rate - Data Matrix

|  |  | Goal | School Current Year | District Current Year | State Current Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subgroup | Number of Students | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 71 | 95.00 | 100.00 | 100.00 | 99.70 |
| Hispanic / Latino | * |  |  |  | 99.36 |
| American Indian / Alaskan Native | * |  |  |  | 99.62 |
| Asian | * |  |  |  | 100.00 |
| Black / African American | * |  |  |  | 99.67 |
| Native Hawaiian / Pacific Islander | * |  |  |  | 100.00 |
| White / Caucasian | 64 | 95.00 | 100.00 | 100.00 | 99.73 |
| Multi-Racial | * |  |  |  | 99.62 |
| Student With Disabilities | 11 | 95.00 | 100.00 | 100.00 | 99.81 |
| English Language Learners | * |  |  | 100.00 | 99.56 |
| Economically Disadvantaged | 22 | 95.00 | 100.00 | 100.00 | 99.73 |
| Female | 29 | 95.00 | 100.00 | 100.00 | 99.66 |
| Male | 42 | 95.00 | 100.00 | 100.00 | 99.74 |
| Migrant | * |  |  |  | 100.00 |
| Gap | 30 | 95.00 | 100.00 | 100.00 | 99.71 |
| Non-Gap | 41 | 95.00 | 100.00 | 100.00 | 99.69 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Teacher Accountability

## Elkton 05-3 | Elkton Elementary - 02

## Attendance



## Attendance: Data Matrix

|  | School Current Year | District Current Year | State Current Year |
| ---: | :---: | :---: | :---: |
| Subgroup | Percent attending 94\% or more <br> of enrolled days | Percent attending 94\% or more <br> of enrolled days | Percent attending 94\% or more <br> of enrolled days |
| All Students | 90.85 | 92.50 | 81.08 |
| Hispanic / Latino | 80.95 | 80.95 | 71.18 |
| American Indian / Alaskan Native | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ |
| Asian | ${ }^{*}$ | ${ }^{*}$ | 55.32 |
| Black / African American | ${ }^{*}$ | ${ }^{*}$ | 87.59 |
| Native Hawaiian / Pacific Islander | ${ }^{*}$ | 94.20 | 82.26 |
| White / Caucasian | 92.37 | ${ }^{*}$ | 63.95 |
| Multi-Racial | ${ }^{*}$ | 88.46 | 87.15 |
| Student With Disabilities | 88.89 | 93.10 | 73.28 |
| English Language Learners | 83.33 | 93.18 | 75.78 |
| Economically Disadvantaged | 92.00 | 89.55 | 83.13 |
| Female | 85.48 | 94.62 | 71.14 |
| Male | 94.51 | ${ }^{*}$ | 80.96 |
| Migrant | ${ }^{*}$ | 91.25 | 81.19 |
| Gap | 88.41 | 93.75 | 88.49 |
| Non-Gap | 92.86 |  | 73.65 |
|  |  | 91.01 |  |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group
Because of a change in calculations, no prior year attendance data is available.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Math All Grades


## All Assessed: Math All Grades - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 71 | 28.17 | 30.99 | 29.58 | 11.27 | 0.00 | 27.45 | 32.03 | 26.80 | 12.42 | 1.29 | 26.45 | 31.73 | 25.99 | 14.14 | 0.63 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 40.46 | 33.95 | 17.76 | 5.85 | 1.03 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 55.92 | 28.71 | 10.19 | 2.23 | 1.08 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 37.06 | 23.65 | 19.43 | 18.40 | 0.43 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 47.83 | 28.75 | 15.49 | 4.44 | 0.79 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  | 34.55 | 23.64 | 29.09 | 12.73 | 1.79 |
| White / Caucasian | 64 | 23.44 | 32.81 | 31.25 | 12.50 | 0.00 | 25.69 | 32.64 | 27.08 | 13.19 | 1.37 | 19.88 | 32.33 | 29.55 | 16.85 | 0.53 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 29.48 | 32.94 | 24.07 | 11.36 | 0.70 |
| Student With Disabilities | 11 | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 | 75.00 | 15.00 | 0.00 | 0.00 | 0.00 | 54.24 | 22.24 | 9.64 | 3.95 | 0.87 |
| English Language Learners | * |  |  |  |  |  | 80.00 | 13.33 | 6.67 | 0.00 | 0.00 | 69.55 | 18.77 | 6.95 | 1.79 | 0.86 |
| Economically Disadvantaged | 22 | 40.91 | 27.27 | 13.64 | 18.18 | 0.00 | 37.50 | 30.00 | 22.50 | 10.00 | 2.44 | 40.34 | 32.77 | 18.04 | 6.33 | 0.70 |
| Female | 29 | 27.59 | 34.48 | 27.59 | 10.34 | 0.00 | 22.86 | 35.71 | 30.00 | 11.43 | 2.78 | 25.74 | 33.03 | 26.54 | 13.39 | 0.62 |
| Male | 42 | 28.57 | 28.57 | 30.95 | 11.90 | 0.00 | 31.33 | 28.92 | 24.10 | 13.25 | 0.00 | 27.12 | 30.49 | 25.47 | 14.86 | 0.65 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 68.29 | 22.65 | 4.88 | 1.05 | 0.00 |
| Gap | 30 | 50.00 | 23.33 | 13.33 | 13.33 | 0.00 | 48.39 | 25.81 | 16.13 | 6.45 | 1.59 | 40.27 | 32.04 | 17.83 | 6.63 | 0.77 |
| Non-Gap | 41 | 12.20 | 36.59 | 41.46 | 9.76 | 0.00 | 13.19 | 36.26 | 34.07 | 16.48 | 1.09 | 12.28 | 31.41 | 34.36 | 21.85 | 0.49 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Math Grade 03


## All Assessed: Math Grade 03 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 16 | 50.00 | 31.25 | 18.75 | 0.00 | 0.00 | 57.89 | 26.32 | 15.79 | 0.00 | 0.00 | 21.74 | 26.42 | 33.03 | 17.20 | 0.30 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 38.81 | 29.06 | 24.28 | 6.12 | 0.19 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 47.84 | 30.06 | 15.84 | 3.32 | 0.31 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 32.93 | 25.15 | 20.96 | 17.96 | 0.00 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 39.57 | 29.14 | 23.31 | 4.29 | 0.61 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 14 | 42.86 | 35.71 | 21.43 | 0.00 | 0.00 | 52.94 | 29.41 | 17.65 | 0.00 | 0.00 | 14.87 | 25.53 | 37.39 | 20.92 | 0.28 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 28.57 | 26.85 | 28.57 | 14.78 | 0.49 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 42.52 | 22.54 | 18.85 | 8.17 | 0.25 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 51.70 | 29.06 | 14.15 | 3.77 | 0.19 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 33.85 | 30.00 | 25.22 | 8.37 | 0.32 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 21.80 | 27.75 | 33.13 | 16.15 | 0.29 |
| Male | * |  |  |  |  |  | 63.64 | 27.27 | 9.09 | 0.00 | 0.00 | 21.67 | 25.16 | 32.94 | 18.19 | 0.30 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 58.14 | 27.91 | 4.65 | 2.33 | 0.00 |
| Gap | * |  |  |  |  |  | 80.00 | 20.00 | 0.00 | 0.00 | 0.00 | 32.67 | 29.38 | 25.78 | 9.32 | 0.32 |
| Non-Gap | * |  |  |  |  |  |  |  |  |  |  | 7.50 | 22.57 | 42.48 | 27.45 | 0.26 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Math Grade 04


## All Assessed: Math Grade 04 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 20 | 30.00 | 30.00 | 30.00 | 10.00 | 0.00 | 30.43 | 30.43 | 30.43 | 8.70 | 0.00 | 19.80 | 34.04 | 30.74 | 13.74 | 0.32 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 31.95 | 38.86 | 20.73 | 6.91 | 1.03 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 48.23 | 33.51 | 12.32 | 2.55 | 0.45 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 28.28 | 24.14 | 26.90 | 19.31 | 0.00 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 44.44 | 35.02 | 16.16 | 2.36 | 0.00 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  | 36.36 | 18.18 | 36.36 | 9.09 | 0.00 |
| White / Caucasian | 17 | 23.53 | 29.41 | 35.29 | 11.76 | 0.00 | 25.00 | 30.00 | 35.00 | 10.00 | 0.00 | 12.86 | 33.76 | 35.29 | 16.69 | 0.26 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 18.71 | 38.01 | 31.29 | 10.23 | 0.29 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 43.40 | 29.95 | 13.55 | 4.92 | 0.10 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 64.12 | 24.29 | 6.21 | 1.69 | 0.56 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 31.99 | 36.97 | 22.21 | 6.33 | 0.30 |
| Female | 12 | 25.00 | 33.33 | 25.00 | 16.67 | 0.00 | 23.08 | 30.77 | 30.77 | 15.38 | 0.00 | 19.61 | 35.53 | 30.72 | 12.71 | 0.35 |
| Male | * |  |  |  |  |  | 40.00 | 30.00 | 30.00 | 0.00 | 0.00 | 19.97 | 32.63 | 30.75 | 14.72 | 0.28 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 38.30 | 48.94 | 8.51 | 0.00 | 0.00 |
| Gap | * |  |  |  |  |  | 63.64 | 18.18 | 9.09 | 9.09 | 0.00 | 31.19 | 36.62 | 22.15 | 7.07 | 0.31 |
| Non-Gap | 11 | 0.00 | 45.45 | 45.45 | 9.09 | 0.00 | 0.00 | 41.67 | 50.00 | 8.33 | 0.00 | 5.69 | 30.85 | 41.37 | 22.01 | 0.32 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Math Grade 05

|  | 7/ Level 1 | Level 2 | NW Level 3 | Level 4 |  | Wha. Not Tested |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All <br> Students <br> (21) | Current $\square$ District |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | State ए. |  |  |  |  |  |  |  |  |
|  | 10.0\% | 20.0\% | 30.0\% | 40.0\% | 50.0 | 60.0\% | $70.0 \%$ | 80.0\% | 90.0\% |

## All Assessed: Math Grade 05 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 21 | 28.57 | 23.81 | 28.57 | 19.05 | 0.00 | 31.82 | 22.73 | 27.27 | 18.18 | 0.00 | 28.65 | 33.30 | 21.52 | 14.66 | 0.29 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 44.22 | 32.88 | 14.97 | 4.54 | 0.68 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 60.58 | 26.51 | 8.26 | 2.05 | 0.39 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 32.18 | 29.31 | 17.82 | 20.69 | 0.00 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 50.00 | 25.71 | 11.79 | 6.79 | 0.36 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 19 | 26.32 | 26.32 | 26.32 | 21.05 | 0.00 | 30.00 | 25.00 | 25.00 | 20.00 | 0.00 | 21.16 | 34.88 | 24.71 | 17.78 | 0.26 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 33.12 | 32.80 | 19.94 | 10.29 | 0.32 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 55.34 | 23.35 | 7.18 | 4.30 | 0.23 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 80.89 | 11.38 | 2.03 | 0.41 | 0.81 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 42.67 | 32.94 | 14.77 | 6.76 | 0.19 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 29.47 | 35.46 | 20.75 | 13.01 | 0.37 |
| Male | 15 | 26.67 | 20.00 | 33.33 | 20.00 | 0.00 | 31.25 | 18.75 | 31.25 | 18.75 | 0.00 | 27.88 | 31.24 | 22.24 | 16.23 | 0.22 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 80.00 | 14.29 | 2.86 | 2.86 | 0.00 |
| Gap | * |  |  |  |  |  |  |  |  |  |  | 42.53 | 32.50 | 14.61 | 6.93 | 0.24 |
| Non-Gap | 13 | 15.38 | 30.77 | 38.46 | 15.38 | 0.00 | 15.38 | 30.77 | 38.46 | 15.38 | 0.00 | 12.62 | 34.22 | 29.50 | 23.60 | 0.35 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.
*No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Math Grade 06


## All Assessed: Math Grade 06 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 14 | 0.00 | 42.86 | 42.86 | 14.29 | 0.00 | 6.25 | 37.50 | 37.50 | 18.75 | 0.00 | 28.31 | 36.29 | 22.24 | 11.55 | 0.51 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 42.14 | 36.24 | 14.85 | 5.02 | 0.87 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 61.15 | 28.82 | 6.27 | 0.84 | 0.91 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 41.18 | 23.53 | 17.65 | 15.88 | 0.00 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 53.10 | 31.78 | 10.08 | 3.49 | 1.15 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 14 | 0.00 | 42.86 | 42.86 | 14.29 | 0.00 | 6.25 | 37.50 | 37.50 | 18.75 | 0.00 | 20.82 | 37.85 | 26.04 | 13.92 | 0.42 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 32.34 | 40.00 | 15.74 | 9.79 | 0.42 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 59.83 | 23.28 | 5.35 | 1.39 | 0.96 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 81.47 | 10.42 | 4.25 | 0.39 | 1.52 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 43.57 | 34.68 | 14.39 | 5.01 | 0.55 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 26.83 | 37.51 | 23.15 | 11.19 | 0.48 |
| Male | 10 | 0.00 | 40.00 | 40.00 | 20.00 | 0.00 | 9.09 | 36.36 | 36.36 | 18.18 | 0.00 | 29.73 | 35.13 | 21.37 | 11.91 | 0.54 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 78.72 | 17.02 | 4.26 | 0.00 | 0.00 |
| Gap | * |  |  |  |  |  |  |  |  |  |  | 43.72 | 34.43 | 13.87 | 4.90 | 0.60 |
| Non-Gap | * |  |  |  |  |  |  |  |  |  |  | 11.91 | 38.28 | 31.15 | 18.64 | 0.42 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: ELA All Grades


## All Assessed: ELA All Grades - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 71 | 29.58 | 36.62 | 22.54 | 9.86 | 0.00 | 25.49 | 34.64 | 25.49 | 12.42 | 1.29 | 23.21 | 26.73 | 32.19 | 16.00 | 0.70 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 34.06 | 29.62 | 24.81 | 8.14 | 1.54 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 50.01 | 27.62 | 16.29 | 3.26 | 1.07 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 31.18 | 22.45 | 25.15 | 17.64 | 1.97 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 34.38 | 29.81 | 23.17 | 5.90 | 1.31 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  | 29.09 | 23.64 | 30.91 | 16.36 | 1.79 |
| White / Caucasian | 64 | 26.56 | 39.06 | 23.44 | 10.94 | 0.00 | 23.61 | 36.11 | 25.69 | 13.19 | 1.37 | 17.62 | 26.41 | 35.67 | 18.89 | 0.54 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 28.11 | 26.65 | 30.22 | 12.97 | 0.64 |
| Student With Disabilities | 11 | 81.82 | 18.18 | 0.00 | 0.00 | 0.00 | 70.00 | 15.00 | 5.00 | 0.00 | 0.00 | 53.24 | 22.25 | 10.86 | 3.71 | 0.89 |
| English Language Learners | * |  |  |  |  |  | 46.67 | 33.33 | 13.33 | 0.00 | 0.00 | 59.73 | 21.88 | 7.20 | 1.92 | 2.92 |
| Economically Disadvantaged | 22 | 36.36 | 36.36 | 22.73 | 0.00 | 0.00 | 37.50 | 37.50 | 22.50 | 0.00 | 2.44 | 36.33 | 28.89 | 24.04 | 7.81 | 0.84 |
| Female | 29 | 24.14 | 34.48 | 27.59 | 13.79 | 0.00 | 15.71 | 35.71 | 30.00 | 18.57 | 2.78 | 18.54 | 25.35 | 35.29 | 19.34 | 0.68 |
| Male | 42 | 33.33 | 38.10 | 19.05 | 7.14 | 0.00 | 33.73 | 33.73 | 21.69 | 7.23 | 0.00 | 27.66 | 28.04 | 29.24 | 12.81 | 0.72 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 62.82 | 15.52 | 9.75 | 1.44 | 3.48 |
| Gap | 30 | 46.67 | 30.00 | 20.00 | 0.00 | 0.00 | 43.55 | 32.26 | 19.35 | 0.00 | 1.59 | 36.44 | 28.67 | 23.44 | 7.86 | 0.91 |
| Non-Gap | 41 | 17.07 | 41.46 | 24.39 | 17.07 | 0.00 | 13.19 | 36.26 | 29.67 | 20.88 | 1.09 | 9.66 | 24.74 | 41.15 | 24.33 | 0.49 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: ELA Grade 03


## All Assessed: ELA Grade 03 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Percent } \\ \text { N.T } \end{array} \end{array}$ | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 16 | 18.75 | 68.75 | 6.25 | 6.25 | 0.00 | 26.32 | 63.16 | 5.26 | 5.26 | 0.00 | 23.53 | 27.02 | 25.87 | 21.79 | 0.39 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 37.26 | 30.69 | 17.57 | 11.97 | 1.15 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 49.54 | 30.26 | 12.15 | 5.19 | 0.46 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 22.22 | 25.31 | 24.69 | 21.60 | 2.99 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 36.20 | 29.45 | 20.25 | 8.59 | 0.61 |
| Native Hawaiian / Paciific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 14 | 14.29 | 71.43 | 7.14 | 7.14 | 0.00 | 23.53 | 64.71 | 5.88 | 5.88 | 0.00 | 17.45 | 26.01 | 29.27 | 25.93 | 0.27 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 29.48 | 30.22 | 19.90 | 18.92 | 0.25 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 45.37 | 24.80 | 13.53 | 8.37 | 0.25 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 44.91 | 30.13 | 14.20 | 6.53 | 1.88 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 35.37 | 29.58 | 20.34 | 11.87 | 0.55 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 20.11 | 26.69 | 26.89 | 25.03 | 0.37 |
| Male | * |  |  |  |  |  | 36.36 | 54.55 | 0.00 | 9.09 | 0.00 | 26.75 | 27.33 | 24.91 | 18.73 | 0.41 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 45.95 | 18.92 | 13.51 | 2.70 | 13.95 |
| Gap | * |  |  |  |  |  | 50.00 | 50.00 | 0.00 | 0.00 | 0.00 | 34.25 | 29.73 | 20.26 | 12.62 | 0.51 |
| Non-Gap | * |  |  |  |  |  |  |  |  |  |  | 9.59 | 23.49 | 33.16 | 33.69 | 0.24 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: ELA Grade 04

|  | V/ Level 1 | Level 2 | Level 3 | Level 4 |  | Not Tested |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| All |  |  |  |  |  |  |  |  |  |
| Students |  |  |  |  |  |  |  |  |  |
| (20) | 10.0\% | 20.0\% | 30.0\% | 40.0\% | 50.0\% |  |  |  |  |

## All Assessed: ELA Grade 04 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 20 | 30.00 | 15.00 | 25.00 | 25.00 | 0.00 | 30.43 | 17.39 | 21.74 | 26.09 | 0.00 | 30.06 | 23.58 | 25.18 | 19.26 | 0.37 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 42.88 | 24.65 | 18.92 | 10.76 | 1.54 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 61.26 | 19.67 | 12.24 | 3.75 | 0.37 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 34.72 | 18.06 | 18.75 | 25.00 | 0.69 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 40.88 | 28.04 | 16.55 | 6.76 | 0.34 |
| Native Hawaiian / Paciific Islander | * |  |  |  |  |  |  |  |  |  |  | 36.36 | 27.27 | 18.18 | 18.18 | 0.00 |
| White / Caucasian | 17 | 23.53 | 17.65 | 29.41 | 29.41 | 0.00 | 25.00 | 20.00 | 25.00 | 30.00 | 0.00 | 23.18 | 24.17 | 28.05 | 23.17 | 0.29 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 29.82 | 21.93 | 31.87 | 14.62 | 0.29 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 56.02 | 18.74 | 11.22 | 5.59 | 0.15 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 64.76 | 16.33 | 6.30 | 1.15 | 1.97 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 43.89 | 23.94 | 19.60 | 9.51 | 0.41 |
| Female | 12 | 33.33 | 8.33 | 25.00 | 33.33 | 0.00 | 30.77 | 7.69 | 23.08 | 38.46 | 0.00 | 25.43 | 23.65 | 26.43 | 22.89 | 0.35 |
| Male | * |  |  |  |  |  | 30.00 | 30.00 | 20.00 | 10.00 | 0.00 | 34.47 | 23.51 | 23.98 | 15.81 | 0.39 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 48.94 | 12.77 | 23.40 | 0.00 | 0.00 |
| Gap | * |  |  |  |  |  | 54.55 | 18.18 | 18.18 | 0.00 | 0.00 | 43.35 | 23.83 | 19.35 | 10.00 | 0.40 |
| Non-Gap | 11 | 9.09 | 18.18 | 27.27 | 45.45 | 0.00 | 8.33 | 16.67 | 25.00 | 50.00 | 0.00 | 13.61 | 23.26 | 32.38 | 30.72 | 0.34 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: ELA Grade 05


## All Assessed: ELA Grade 05 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 21 | 38.10 | 23.81 | 33.33 | 4.76 | 0.00 | 40.91 | 22.73 | 31.82 | 4.55 | 0.00 | 26.74 | 23.53 | 32.69 | 15.08 | 0.35 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 38.10 | 26.30 | 26.08 | 5.67 | 0.68 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 55.94 | 22.11 | 15.89 | 3.62 | 0.39 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 24.56 | 24.56 | 30.99 | 18.13 | 1.72 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 36.33 | 24.46 | 25.54 | 5.40 | 1.07 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 19 | 36.84 | 26.32 | 31.58 | 5.26 | 0.00 | 40.00 | 25.00 | 30.00 | 5.00 | 0.00 | 20.56 | 23.48 | 36.36 | 18.12 | 0.27 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 31.51 | 24.76 | 30.23 | 9.97 | 0.32 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 56.92 | 17.81 | 12.15 | 3.28 | 0.23 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 68.05 | 17.43 | 4.15 | 0.00 | 2.82 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 40.00 | 24.32 | 24.98 | 7.69 | 0.28 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 22.75 | 22.11 | 35.40 | 18.27 | 0.41 |
| Male | 15 | 40.00 | 26.67 | 26.67 | 6.67 | 0.00 | 43.75 | 25.00 | 25.00 | 6.25 | 0.00 | 30.52 | 24.88 | 30.13 | 12.06 | 0.29 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 67.65 | 17.65 | 5.88 | 5.88 | 2.86 |
| Gap | * |  |  |  |  |  |  |  |  |  |  | 40.21 | 24.42 | 24.40 | 7.39 | 0.32 |
| Non-Gap | 13 | 23.08 | 38.46 | 30.77 | 7.69 | 0.00 | 23.08 | 38.46 | 30.77 | 7.69 | 0.00 | 11.19 | 22.50 | 42.26 | 23.96 | 0.39 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: ELA Grade 06


## All Assessed: ELA Grade 06 - Data Matrix

|  |  | School Current Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | $\begin{array}{\|c} \text { Percent } \\ \text { N.T } \end{array}$ |
| All Students | 14 | 28.57 | 50.00 | 21.43 | 0.00 | 0.00 | 25.00 | 43.75 | 25.00 | 6.25 | 0.00 | 22.46 | 31.19 | 33.04 | 11.48 | 0.55 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  | 30.26 | 33.77 | 25.66 | 6.80 | 1.30 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  | 51.17 | 30.72 | 14.02 | 1.34 | 0.83 |
| Asian | * |  |  |  |  |  |  |  |  |  |  | 32.53 | 24.10 | 21.69 | 18.67 | 2.35 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  | 31.52 | 34.63 | 22.57 | 4.28 | 1.53 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 14 | 28.57 | 50.00 | 21.43 | 0.00 | 0.00 | 25.00 | 43.75 | 25.00 | 6.25 | 0.00 | 16.52 | 31.26 | 37.23 | 13.62 | 0.39 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  | 29.79 | 28.51 | 32.34 | 7.23 | 0.42 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 53.44 | 26.62 | 8.90 | 1.04 | 0.96 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  | 61.51 | 19.84 | 5.56 | 0.40 | 4.18 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 34.99 | 33.15 | 23.67 | 5.31 | 0.67 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 17.80 | 29.10 | 37.14 | 14.42 | 0.53 |
| Male | 10 | 30.00 | 50.00 | 20.00 | 0.00 | 0.00 | 27.27 | 45.45 | 27.27 | 0.00 | 0.00 | 26.90 | 33.19 | 29.12 | 8.67 | 0.58 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  | 67.39 | 17.39 | 4.35 | 2.17 | 2.13 |
| Gap | * |  |  |  |  |  |  |  |  |  |  | 35.36 | 33.10 | 23.05 | 4.96 | 0.70 |
| Non-Gap | * |  |  |  |  |  |  |  |  |  |  | 8.74 | 29.16 | 43.65 | 18.40 | 0.40 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Science All Grades


All Assessed: Science All Grades - Data Matrix

|  |  | School Current Year |  |  |  |  | School Prior Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | $\begin{aligned} & \text { Percent } \\ & \text { B. Bas } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { Bas. } \end{array}$ | Percent Prof. | Percent Adv. | Percent N.T. | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { B. Bas } \end{array}$ | $\begin{array}{\|c} \hline \text { Percent } \\ \text { Bas. } \end{array}$ | Percent Prof. | Percent Adv. | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { N.T. } \\ \hline \end{array}$ | $\begin{aligned} & \text { Percent } \\ & \text { B. Bas } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { Bas. } \end{gathered}$ | Percent Prof. | Percent Adv. | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { N.T. } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { B. Bas } \\ \hline \end{array}$ | $\begin{array}{\|c} \hline \begin{array}{c} \text { Percent } \\ \text { Bas. } \end{array} \end{array}$ | Percent Prof. | Percent Adv. | $\begin{array}{\|l\|} \hline \text { Percent } \\ \text { N.T. } \end{array}$ |
| All Students | 21 | 0.00 | 19.05 | 71.43 | 9.52 | 0.00 | 0.00 | 14.29 | 85.71 | 0.00 | 0.00 | 1.49 | 25.37 | 65.67 | 7.46 | 2.90 | 3.58 | 24.89 | 61.14 | 10.40 | 1.36 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6.14 | 34.42 | 54.38 | 5.06 | 1.60 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11.46 | 48.25 | 38.39 | 1.90 | 3.42 |
| Asian | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11.87 | 31.71 | 46.89 | 9.53 | 1.15 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10.19 | 38.06 | 45.42 | 6.32 | 1.65 |
| Native Hawaiian / Paciific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8.70 | 26.09 | 56.52 | 8.70 | 4.17 |
| White / Caucasian | 19 | 0.00 | 15.79 | 73.68 | 10.53 | 0.00 | 0.00 | 7.69 | 92.31 | 0.00 | 0.00 | 1.54 | 24.62 | 66.15 | 7.69 | 2.99 | 1.89 | 20.46 | 65.57 | 12.09 | 1.04 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4.02 | 25.85 | 61.61 | 8.51 | 1.67 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  | 9.09 | 54.55 | 36.36 | 0.00 | 0.00 | 11.92 | 45.16 | 36.62 | 6.30 | 1.99 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25.98 | 56.03 | 15.96 | 2.03 | 2.59 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  | 0.00 | 40.00 | 60.00 | 0.00 | 6.25 | 6.93 | 35.84 | 51.87 | 5.35 | 2.01 |
| Female | * |  |  |  |  |  |  |  |  |  |  | 0.00 | 18.52 | 74.07 | 7.41 | 6.90 | 3.46 | 26.31 | 62.61 | 7.63 | 1.31 |
| Male | 15 | 0.00 | 20.00 | 66.67 | 13.33 | 0.00 |  |  |  |  |  | 2.50 | 30.00 | 60.00 | 7.50 | 0.00 | 3.70 | 23.52 | 59.73 | 13.05 | 1.42 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 38.61 | 45.54 | 14.85 | 0.99 | 1.94 |
| Gap | * |  |  |  |  |  |  |  |  |  |  | 4.00 | 44.00 | 52.00 | 0.00 | 3.85 | 6.98 | 36.10 | 51.37 | 5.55 | 2.00 |
| Non-Gap | 13 | 0.00 | 7.69 | 76.92 | 15.38 | 0.00 |  |  |  |  |  | 0.00 | 14.29 | 73.81 | 11.90 | 2.33 | 0.60 | 15.04 | 69.72 | 14.65 | 0.80 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

## Elkton 05-3 | Elkton Elementary - 02

All Assessed: Science Grade 05


## All Assessed: Science Grade 05 - Data Matrix

|  |  | School Current Year |  |  |  |  | School Prior Year |  |  |  |  | District Current Year |  |  |  |  | State Current Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Students | $\begin{aligned} & \hline \text { Percent } \\ & \text { B. Bas } \end{aligned}$ | $\begin{array}{\|l} \text { Percent } \\ \text { Bas. } \end{array}$ | Percent Prof. | Percent Adv. | Percent N.T. | Percent <br> B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { B. Bas } \\ \hline \end{array}$ | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | $\begin{array}{\|c\|} \hline \text { Percent } \\ \text { B. Bas } \end{array}$ | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 21 | 0.00 | 19.05 | 71.43 | 9.52 | 0.00 | 0.00 | 14.29 | 85.71 | 0.00 | 0.00 | 0.00 | 22.73 | 68.18 | 9.09 | 0.00 | 4.41 | 19.66 | 62.99 | 12.94 | 0.85 |
| Hispanic / Latino | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6.83 | 31.89 | 55.81 | 5.47 | 1.13 |
| American Indian / Alaskan Native | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15.24 | 41.17 | 40.92 | 2.67 | 3.29 |
| Asian | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5.75 | 28.16 | 53.45 | 12.64 | 0.00 |
| Black / African American | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11.74 | 32.03 | 47.33 | 8.90 | 0.00 |
| Native Hawaiian / Pacific Islander | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White / Caucasian | 19 | 0.00 | 15.79 | 73.68 | 10.53 | 0.00 | 0.00 | 7.69 | 92.31 | 0.00 | 0.00 | 0.00 | 20.00 | 70.00 | 10.00 | 0.00 | 2.12 | 14.61 | 67.89 | 15.38 | 0.48 |
| Multi-Racial | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5.47 | 21.22 | 63.02 | 10.29 | 0.32 |
| Student With Disabilities | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11.76 | 33.73 | 45.61 | 8.90 | 1.18 |
| English Language Learners | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23.46 | 51.44 | 22.63 | 2.47 | 2.02 |
| Economically Disadvantaged | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8.28 | 30.00 | 54.79 | 6.93 | 1.24 |
| Female | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4.78 | 21.95 | 63.97 | 9.31 | 0.91 |
| Male | 15 | 0.00 | 20.00 | 66.67 | 13.33 | 0.00 |  |  |  |  |  | 0.00 | 25.00 | 62.50 | 12.50 | 0.00 | 4.07 | 17.49 | 62.06 | 16.38 | 0.78 |
| Migrant | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 28.57 | 40.00 | 31.43 | 0.00 | 0.00 |
| Gap | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7.89 | 28.85 | 55.71 | 7.55 | 1.18 |
| Non-Gap | 13 | 0.00 | 7.69 | 76.92 | 15.38 | 0.00 |  |  |  |  |  | 0.00 | 7.69 | 76.92 | 15.38 | 0.00 | 0.44 | 9.12 | 71.32 | 19.12 | 0.46 |

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Because of special circumstances, no prior year data is available for ELA or Math.

