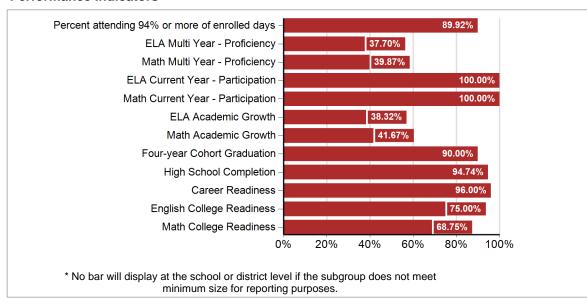
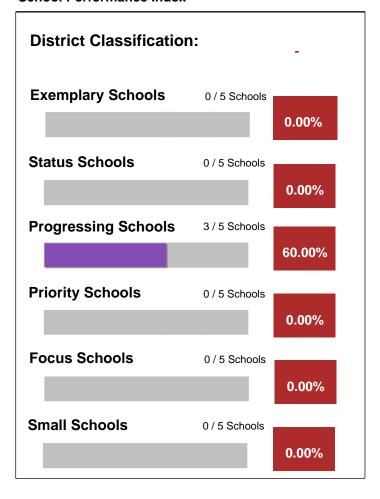
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 121

Percent of Classes taught by Highly Qualified Teachers 100.00%

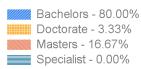
Percent of Classes not taught by Highly Qualified Teachers 0.00%

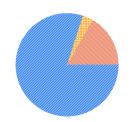
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators2School Service Specialists2Teachers28.56Average Years of Experience15Percent with Advanced Degrees18.37%

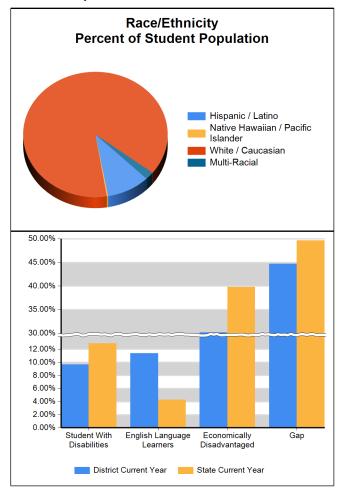
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



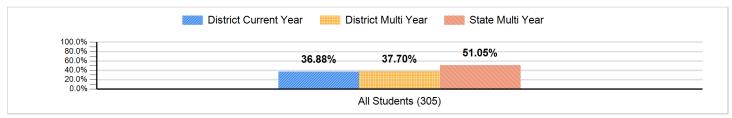


Student Population





Student Achievement: ELA Multi Year - Proficiency



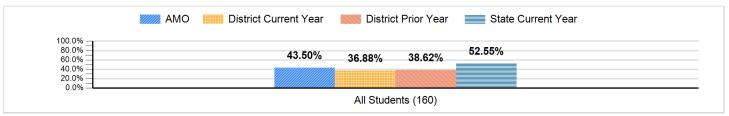
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	305	36.88	37.70	51.05
Hispanic / Latino	18	8.33	11.11	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	286	38.78	39.16	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	36	5.56	5.56	18.69
English Language Learners	24	0.00	4.17	11.61
Economically Disadvantaged	93	14.55	17.20	34.60
Female	138	47.22	47.83	57.21
Male	167	28.41	29.34	45.18
Migrant*	*	*	*	13.36
Gap	132	13.33	15.91	34.20
Non-Gap	173	57.65	54.34	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



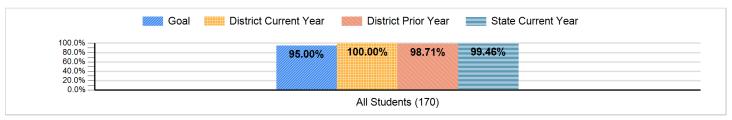
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	160	43.50	36.88	38.62	52.55
Hispanic / Latino	12	8.33	8.33	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	147	44.35	38.78	39.57	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	18	13.16	5.56	5.56	20.69
English Language Learners	11	15.38	0.00	7.69	13.20
Economically Disadvantaged	55	27.63	14.55	21.05	36.00
Female	72	52.77	47.22	48.48	58.53
Male	88	35.83	28.41	30.38	46.91
Migrant*	*	*	*	*	14.98
Gap	75	25.72	13.33	19.30	35.55
Non-Gap	85	55.21	57.65	51.14	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



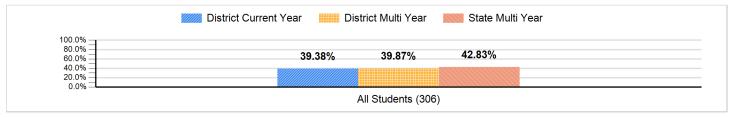
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	170	95.00	100.00	98.71	99.46
Hispanic / Latino	18	95.00	100.00	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	150	95.00	100.00	98.63	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	21	95.00	100.00	100.00	99.23
English Language Learners	17	95.00	100.00	100.00	98.81
Economically Disadvantaged	63	95.00	100.00	97.56	99.39
Female	76	95.00	100.00	97.22	99.51
Male	94	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	84	95.00	100.00	98.41	99.34
Non-Gap	86	95.00	100.00	98.91	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

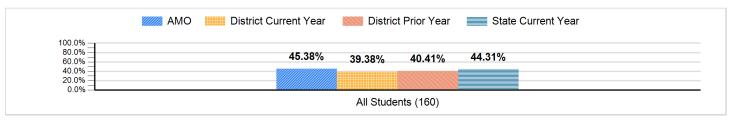
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	306	39.38	39.87	42.83
Hispanic / Latino	19	8.33	10.53	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	286	41.50	41.61	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	36	5.56	2.78	17.62
English Language Learners	25	9.09	4.00	11.17
Economically Disadvantaged	94	34.55	32.98	27.13
Female	138	51.39	47.10	42.56
Male	168	29.55	33.93	43.08
Migrant*	*	*	*	8.18
Gap	133	28.00	25.56	27.26
Non-Gap	173	49.41	50.87	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



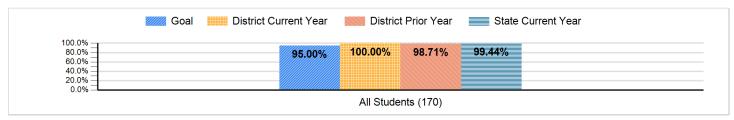
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	160	45.38	39.38	40.41	44.31
Hispanic / Latino	12	8.33	8.33	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	147	46.31	41.50	41.73	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	18	8.33	5.56	0.00	19.64
English Language Learners	11	8.33	9.09	0.00	13.36
Economically Disadvantaged	55	37.28	34.55	30.77	28.77
Female	72	47.22	51.39	42.42	44.12
Male	88	43.85	29.55	38.75	44.49
Migrant*	*	*	*	*	11.96
Gap	75	28.88	28.00	22.41	28.77
Non-Gap	85	56.25	49.41	52.27	59.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



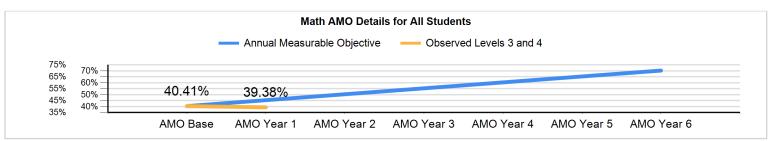
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	170	95.00	100.00	98.71	99.44
Hispanic / Latino	18	95.00	100.00	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	150	95.00	100.00	98.63	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	21	95.00	100.00	100.00	99.11
English Language Learners	17	95.00	100.00	100.00	99.12
Economically Disadvantaged	63	95.00	100.00	97.56	99.36
Female	76	95.00	100.00	97.22	99.47
Male	94	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	84	95.00	100.00	98.41	99.29
Non-Gap	86	95.00	100.00	98.91	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.41%	45.38 %	50.35 %	55.32 %	60.29 %	65.26 %	70.21 %
Hispanic / Latino	2015-2016	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.43%	46.31 %	51.19 %	56.07 %	60.95 %	65.83 %	70.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Economically Disadvantaged	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Other Groups	•					-	•	
Female	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Male	2014-2015	38.75%	43.85 %	48.95 %	54.05 %	59.15 %	64.25 %	69.38 %

NA

28.88 %

56.25 %

NA

35.35 %

60.23 %

NA

41.82 %

64.21 %

NA

48.29 %

68.19 %

NA

54.76 %

72.17 %

NA

61.21 %

76.14 %

* = Fewer than 10 students in this gro	oup, AMOs p	provided for infor	mational pu	rposes only	
NA = No students in this group or no	data				

Too Few

2014-2015

2014-2015

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

22.41%

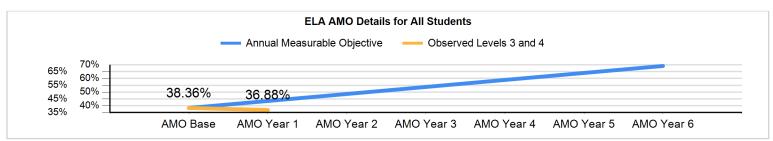
52.27%

Migrant

Non-Gap

Gap

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.36%	43.50 %	48.64 %	53.78 %	58.92 %	64.06 %	69.18 %
Hispanic / Latino	2015-2016	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.26%	13.16 %	21.06 %	28.96 %	36.86 %	44.76 %	52.63 %
English Language Learners	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
Economically Disadvantaged	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %
Other Groups	•		•	•	•	-		

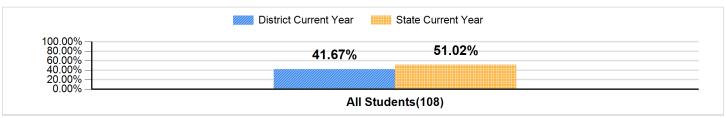
Female	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Male	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.97%	25.72 %	32.47 %	39.22 %	45.97 %	52.72 %	59.49 %
Non-Gap	2014-2015	51.14%	55.21 %	59.28 %	63.35 %	67.42 %	71.49 %	75.57 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

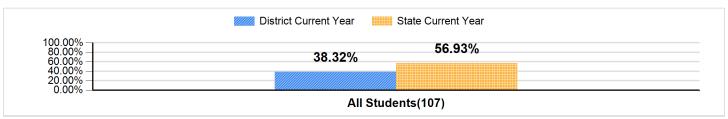
		District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	108	41.67	22.22	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	98	43.88	22.73	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	11	18.18	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	38	34.21	*	40.10	29.31
Female	47	51.06	18.18	51.02	34.41
Male	61	34.43	25.00	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	51	31.37	15.00	40.16	29.58
Non-Gap	57	50.88	42.86	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District C	District Current Year		rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	107	38.32	18.52	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	98	39.80	21.74	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	11	9.09	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	37	21.62	*	46.42	32.64
Female	47	44.68	11.11	61.92	39.36
Male	60	33.33	22.22	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	50	22.00	22.73	45.79	32.39
Non-Gap	57	52.63	0.00	67.95	50.02

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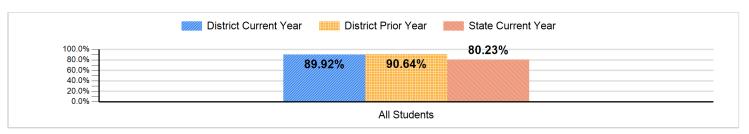
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Elkton 05-3

Attendance



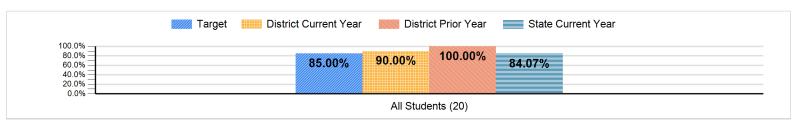
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	258	89.92	90.64	80.23
Hispanic / Latino	38	78.95	79.17	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	213	91.55	92.34	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	31	87.10	84.38	74.14
English Language Learners	37	83.78	91.43	82.13
Economically Disadvantaged	88	81.82	86.76	69.26
Female	120	90.83	88.12	80.02
Male	138	89.13	92.54	80.43
Migrant	14	71.43	100.00	84.20
Gap	131	87.02	86.49	72.10
Non-Gap	127	92.91	94.35	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



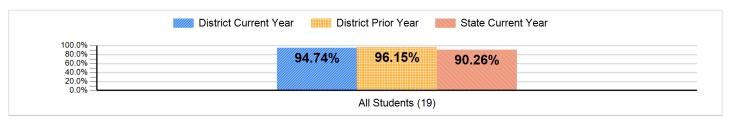
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	20	85.00	90.00	100.00	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	20	85.00	90.00	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00			67.28
Female	12	85.00	91.67	100.00	87.20
Male	*	85.00		100.00	81.03
Migrant	*	85.00			65.38
Gap	*	85.00			68.66
Non-Gap	13	85.00	100.00	100.00	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



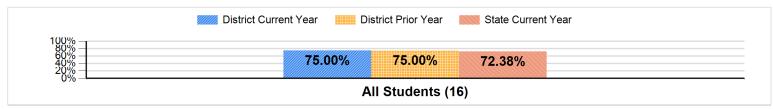
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	19	94.74	96.15	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	19	94.74	95.83	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*			81.07
Female	10	100.00	100.00	92.03
Male	*		93.33	88.55
Migrant	*			72.22
Gap	*		90.00	81.18
Non-Gap	13	100.00	100.00	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	16	75.00	75.00	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	14	78.57	78.95	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female*	*	*	100.00	76.21
Male*	*	*	50.00	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	10	90.00	82.35	79.25

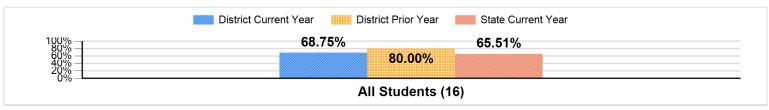
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	16	68.75	80.00	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	14	64.29	84.21	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female*	*	*	100.00	64.34
Male*	*	*	60.00	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	10	80.00	88.24	72.67

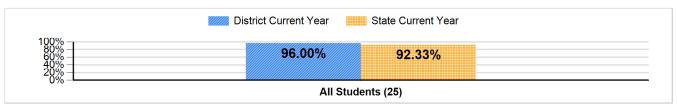
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Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	25	96.00	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	23	95.65	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	11	100.00	93.50
Male	14	92.86	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap	16	100.00	95.74

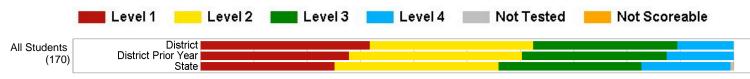
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	31.76	30.59	27.06	10.59	0.00	0.00	27.81	32.45	27.15	12.58	1.29	0.00
Hispanic / Latino	18	83.33	11.11	5.56	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	26.00	33.33	29.33	11.33	0.00	0.00	26.06	33.10	27.46	13.38	1.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	76.19	19.05	4.76	0.00	0.00	0.00	83.33	16.67	0.00	0.00	0.00	0.00
English Language Learners	17	76.47	17.65	5.88	0.00	0.00	0.00	80.00	13.33	6.67	0.00	0.00	0.00
Economically Disadvantaged	63	46.03	22.22	23.81	7.94	0.00	0.00	37.50	30.00	22.50	10.00	2.44	0.00
Female	76	25.00	26.32	36.84	11.84	0.00	0.00	22.86	35.71	30.00	11.43	2.78	0.00
Male	94	37.23	34.04	19.15	9.57	0.00	0.00	32.10	29.63	24.69	13.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	50.00	23.81	20.24	5.95	0.00	0.00	50.00	26.67	16.67	6.67	1.59	0.00
Non-Gap	86	13.95	37.21	33.72	15.12	0.00	0.00	13.19	36.26	34.07	16.48	1.09	0.00



			State Cur	rent Year		
				1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

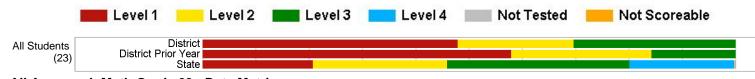
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Elkton 05-3

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	47.83	21.74	30.43	0.00	0.00	0.00	57.89	26.32	15.79	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	45.00	20.00	35.00	0.00	0.00	0.00	52.94	29.41	17.65	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	18.18	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	15	60.00	20.00	20.00	0.00	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	58.82	23.53	17.65	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



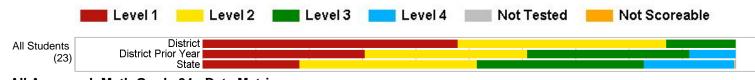
		State Current Year										
				ı								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.68	25.15	34.19	19.67	0.29	0.02						
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00						
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00						
Asian	30.23	27.33	23.84	18.02	0.58	0.00						
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00						
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00						
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04						
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00						
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05						
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00						
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02						
Female	20.69	26.18	34.41	18.44	0.23	0.05						
Male	20.67	24.17	33.97	20.85	0.34	0.00						
Migrant	65.12	18.60	13.95	2.33	0.00	0.00						
Gap	31.18	28.99	28.11	11.32	0.38	0.03						
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02						

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	47.83	39.13	13.04	0.00	0.00	0.00	30.43	30.43	30.43	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	38.89	44.44	16.67	0.00	0.00	0.00	25.00	30.00	35.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	23.08	30.77	30.77	15.38	0.00	0.00
Male	14	50.00	35.71	14.29	0.00	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	72.73	9.09	18.18	0.00	0.00	0.00	63.64	18.18	9.09	9.09	0.00	0.00
Non-Gap	12	25.00	66.67	8.33	0.00	0.00	0.00	0.00	41.67	50.00	8.33	0.00	0.00



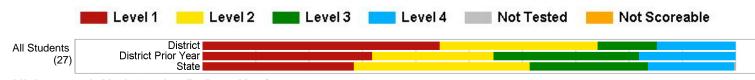
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	44.44	29.63	11.11	14.81	0.00	0.00	31.82	22.73	27.27	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	36.36	36.36	13.64	13.64	0.00	0.00	30.00	25.00	25.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	45.45	36.36	0.00	18.18	0.00	0.00	*	*	*	*	*	*
Female	13	46.15	15.38	23.08	15.38	0.00	0.00	*	*	*	*	*	*
Male	14	42.86	42.86	0.00	14.29	0.00	0.00	31.25	18.75	31.25	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	62.50	25.00	0.00	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	18.18	36.36	27.27	18.18	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00



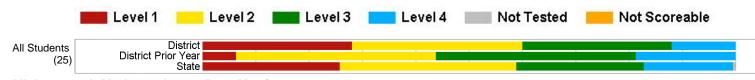
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.69	32.27	16.28	8.45	0.30	0.00					
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02					

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	28.00	32.00	28.00	12.00	0.00	0.00	6.25	37.50	37.50	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	40.00	25.00	15.00	0.00	0.00	6.25	37.50	37.50	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	29.41	23.53	29.41	17.65	0.00	0.00	9.09	36.36	36.36	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	18.18	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	14.29	42.86	21.43	21.43	0.00	0.00	*	*	*	*	*	*



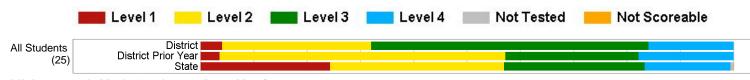
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	25.71	33.13	23.88	16.81	0.44	0.03					
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00					
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00					
Asian	27.27	27.27	21.02	23.86	0.57	0.00					
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00					
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00					
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04					
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00					
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00					
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00					
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02					
Female	24.87	34.38	24.71	15.65	0.35	0.04					
Male	26.51	31.95	23.08	17.91	0.52	0.02					
Migrant	82.14	3.57	10.71	3.57	0.00	0.00					
Gap	41.98	33.55	16.08	7.82	0.55	0.02					
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04					

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	4.00	28.00	52.00	16.00	0.00	0.00	3.57	53.57	25.00	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	28.00	52.00	16.00	0.00	0.00	3.85	53.85	23.08	19.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	41.67	33.33	25.00	0.00	0.00	*	*	*	*	*	*
Female	14	0.00	21.43	71.43	7.14	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00
Male	11	9.09	36.36	27.27	27.27	0.00	0.00	9.09	63.64	9.09	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	0.00	16.67	75.00	8.33	0.00	0.00	0.00	47.37	26.32	26.32	0.00	0.00



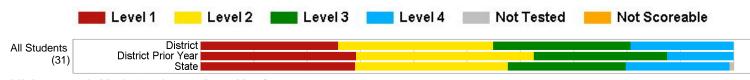
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	24.28	32.64	26.39	16.05	0.64	0.01					
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00					
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00					
Asian	35.43	22.86	20.57	21.14	0.00	0.00					
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01					
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00					
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00					
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00					
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00					
Female	22.36	34.04	27.28	15.73	0.57	0.02					
Male	26.10	31.30	25.54	16.36	0.70	0.00					
Migrant	59.38	31.25	9.38	0.00	0.00	0.00					
Gap	38.93	33.92	18.69	7.53	0.94	0.00					
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	25.81	29.03	25.81	19.35	0.00	0.00	29.17	33.33	25.00	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	20.69	31.03	27.59	20.69	0.00	0.00	29.17	33.33	25.00	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	18.18	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Female	17	23.53	17.65	23.53	35.29	0.00	0.00	*	*	*	*	*	*
Male	14	28.57	42.86	28.57	0.00	0.00	0.00	26.67	26.67	26.67	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	25.00	25.00	0.00	0.00	0.00	44.44	11.11	44.44	0.00	0.00	0.00
Non-Gap	19	10.53	31.58	26.32	31.58	0.00	0.00	20.00	46.67	13.33	20.00	0.00	0.00



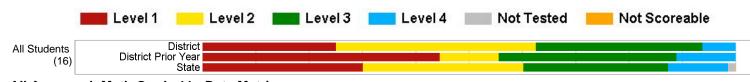
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	25.00	37.50	31.25	6.25	0.00	0.00	44.44	11.11	33.33	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	37.50	31.25	6.25	0.00	0.00	44.44	11.11	33.33	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	36.36	18.18	36.36	9.09	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	16.67	41.67	33.33	8.33	0.00	0.00	28.57	14.29	42.86	14.29	0.00	0.00



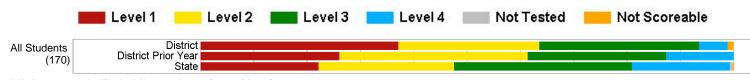
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	30.04	30.12	27.13	11.26	1.39	0.05				
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00				
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00				
Asian	45.86	22.93	17.83	10.83	2.55	0.00				
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04				
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00				
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23				
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00				
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09				
Female	27.59	30.96	29.30	10.60	1.49	0.05				
Male	32.27	29.36	25.15	11.86	1.31	0.05				
Migrant	80.77	11.54	3.85	3.85	0.00	0.00				
Gap	50.33	27.05	15.54	4.91	2.08	0.10				
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02				

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	37.06	26.47	30.00	5.29	0.00	1.18	26.00	35.33	26.00	12.67	1.29	0.00
Hispanic / Latino	18	72.22	11.11	5.56	0.00	0.00	11.11	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	150	33.33	28.67	32.00	6.00	0.00	0.00	23.94	36.62	26.06	13.38	1.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	90.48	4.76	4.76	0.00	0.00	0.00	77.78	16.67	5.56	0.00	0.00	0.00
English Language Learners	17	58.82	29.41	0.00	0.00	0.00	11.76	50.00	35.71	14.29	0.00	0.00	0.00
Economically Disadvantaged	63	52.38	30.16	14.29	0.00	0.00	3.17	38.46	38.46	23.08	0.00	2.44	0.00
Female	76	23.68	30.26	39.47	5.26	0.00	1.32	15.71	35.71	30.00	18.57	2.78	0.00
Male	94	47.87	23.40	22.34	5.32	0.00	1.06	35.00	35.00	22.50	7.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	57.14	27.38	13.10	0.00	0.00	2.38	45.76	33.90	20.34	0.00	1.59	0.00
Non-Gap	86	17.44	25.58	46.51	10.47	0.00	0.00	13.19	36.26	29.67	20.88	1.09	0.00



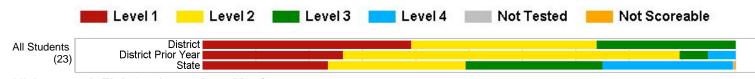
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	22.14	25.41	33.34	18.37	0.53	0.21					
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58					
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01					
Asian	30.06	19.98	26.45	20.07	0.76	2.68					
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09					
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00					
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03					
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00					
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06					
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49					
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43					
Female	17.79	23.88	35.67	21.95	0.49	0.22					
Male	26.25	26.86	31.14	14.99	0.58	0.18					
Migrant	57.38	19.83	9.70	3.38	0.84	8.86					
Gap	35.50	28.67	25.05	9.75	0.65	0.39					
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02					

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	39.13	34.78	26.09	0.00	0.00	0.00	26.32	63.16	5.26	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	35.00	35.00	30.00	0.00	0.00	0.00	23.53	64.71	5.88	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	27.27	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	15	53.33	20.00	26.67	0.00	0.00	0.00	36.36	54.55	0.00	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	52.94	29.41	17.65	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



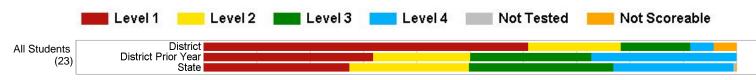
		State Current Year											
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable							
All Students	23.47	25.89	25.61	24.50	0.29	0.25							
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54							
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00							
Asian	30.81	26.16	13.37	26.16	0.58	2.91							
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00							
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00							
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03							
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00							
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05							
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23							
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49							
Female	19.86	25.95	26.44	27.35	0.19	0.21							
Male	26.89	25.83	24.82	21.80	0.38	0.29							
Migrant	58.14	11.63	9.30	4.65	0.00	16.28							
Gap	33.82	29.38	21.51	14.48	0.38	0.44							
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00							

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	60.87	17.39	13.04	4.35	0.00	4.35	31.82	18.18	22.73	27.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	61.11	16.67	16.67	5.56	0.00	0.00	25.00	20.00	25.00	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	30.77	7.69	23.08	38.46	0.00	0.00
Male	14	85.71	0.00	7.14	7.14	0.00	0.00	33.33	33.33	22.22	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	72.73	18.18	0.00	0.00	0.00	9.09	60.00	20.00	20.00	0.00	0.00	0.00
Non-Gap	12	50.00	16.67	25.00	8.33	0.00	0.00	8.33	16.67	25.00	50.00	0.00	0.00



	State Current Year										
				ı							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.34	22.40	27.12	22.55	0.33	0.27					
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60					
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00					
Asian	26.16	19.19	29.07	21.51	0.00	4.07					
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02					
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00					
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15					
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78					
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48					
Female	23.46	22.30	27.75	25.90	0.28	0.31					
Male	30.98	22.48	26.53	19.40	0.39	0.22					
Migrant	56.25	25.00	6.25	6.25	0.00	6.25					
Gap	40.84	23.70	21.88	12.67	0.42	0.48					
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00					

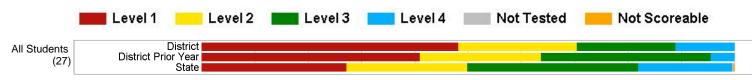
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	48.15	22.22	18.52	11.11	0.00	0.00	40.91	22.73	31.82	4.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	40.91	27.27	18.18	13.64	0.00	0.00	40.00	25.00	30.00	5.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	27.27	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	38.46	23.08	23.08	15.38	0.00	0.00	*	*	*	*	*	*
Male	14	57.14	21.43	14.29	7.14	0.00	0.00	43.75	25.00	25.00	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	75.00	18.75	6.25	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	9.09	27.27	36.36	27.27	0.00	0.00	23.08	38.46	30.77	7.69	0.00	0.00



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.17	22.65	32.08	17.63	0.25	0.21					
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47					
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00					
Asian	29.75	17.72	25.95	23.42	0.00	3.16					
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37					
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00					
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01					
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00					
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00					
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78					
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44					
Female	22.33	20.85	34.67	21.70	0.26	0.20					
Male	31.74	24.35	29.65	13.80	0.24	0.23					
Migrant	36.84	21.05	15.79	7.89	0.00	18.42					
Gap	40.69	24.55	24.70	9.38	0.30	0.38					
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02					

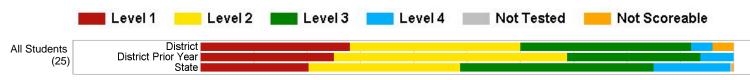
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	28.00	32.00	32.00	4.00	0.00	4.00	25.00	43.75	25.00	6.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	40.00	30.00	5.00	0.00	0.00	25.00	43.75	25.00	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	17	23.53	41.18	23.53	5.88	0.00	5.88	27.27	45.45	27.27	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	18.18	27.27	0.00	0.00	9.09	*	*	*	*	*	*
Non-Gap	14	14.29	42.86	35.71	7.14	0.00	0.00	*	*	*	*	*	*



		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	20.26	28.41	36.27	14.40	0.44	0.21						
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91						
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00						
Asian	21.59	17.05	38.64	19.32	0.57	2.84						
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11						
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00						
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03						
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00						
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00						
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35						
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51						
Female	16.59	26.62	38.45	17.65	0.39	0.30						
Male	23.76	30.11	34.20	11.31	0.48	0.14						
Migrant	60.71	21.43	7.14	3.57	3.57	3.57						
Gap	33.57	32.19	26.34	6.92	0.57	0.41						
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02						

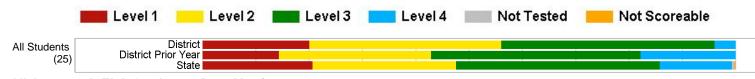
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	20.00	36.00	40.00	4.00	0.00	0.00	14.29	28.57	39.29	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	20.00	36.00	40.00	4.00	0.00	0.00	11.54	30.77	38.46	19.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	50.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Female	14	14.29	28.57	50.00	7.14	0.00	0.00	5.88	29.41	35.29	29.41	0.00	0.00
Male	11	27.27	45.45	27.27	0.00	0.00	0.00	27.27	27.27	45.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	53.85	15.38	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	12	8.33	16.67	66.67	8.33	0.00	0.00	0.00	21.05	52.63	26.32	0.00	0.00

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	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

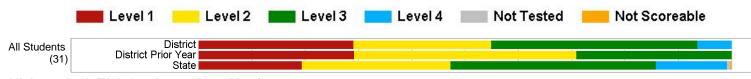
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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	29.03	25.81	38.71	6.45	0.00	0.00	29.17	41.67	29.17	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	24.14	27.59	41.38	6.90	0.00	0.00	29.17	41.67	29.17	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	27.27	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Female	17	17.65	29.41	47.06	5.88	0.00	0.00	*	*	*	*	*	*
Male	14	42.86	21.43	28.57	7.14	0.00	0.00	33.33	40.00	26.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	58.33	25.00	16.67	0.00	0.00	0.00	33.33	44.44	22.22	0.00	0.00	0.00
Non-Gap	19	10.53	26.32	52.63	10.53	0.00	0.00	26.67	40.00	33.33	0.00	0.00	0.00



		State Current Year																
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not												
	Level I	Level 2	Level 5	Level 4	Not rested	Scoreable												
All Students	19.34	27.87	38.53	13.34	0.67	0.25												
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43												
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09												
Asian	34.48	19.54	28.74	13.22	1.15	2.87												
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76												
Native Hawaiian / Pacific Islander	*	*	*	*	*	*												
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04												
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00												
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08												
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43												
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49												
Female	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20												
Migrant	69.44	16.67	5.56	0.00	0.00	8.33												
Gap	32.92	32.57	27.27	5.89	0.86	0.49												
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04												

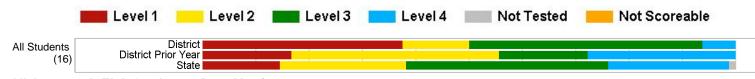
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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	37.50	12.50	43.75	6.25	0.00	0.00	16.67	38.89	16.67	27.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	37.50	12.50	43.75	6.25	0.00	0.00	16.67	38.89	16.67	27.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	54.55	27.27	18.18	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	25.00	8.33	58.33	8.33	0.00	0.00	7.14	42.86	14.29	35.71	0.00	0.00



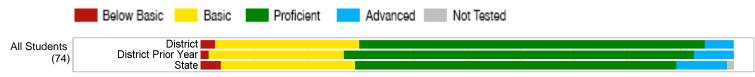
		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	14.51	23.64	37.93	22.63	1.25	0.04				
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00				
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00				
Asian	39.49	16.56	25.48	15.92	2.55	0.00				
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03				
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00				
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12				
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81				
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00				
Female	9.61	21.82	40.43	26.83	1.26	0.05				
Male	18.98	25.29	35.66	18.80	1.24	0.03				
Migrant	76.92	19.23	3.85	0.00	0.00	0.00				
Gap	28.02	29.45	29.00	11.70	1.76	0.06				
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	74	2.70	27.03	64.86	5.41	0.00	0.00	1.49	25.37	65.67	7.46	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	0.00	26.87	68.66	4.48	0.00	0.00	1.54	24.62	66.15	7.69	2.99	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	9.09	54.55	36.36	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	8.33	41.67	41.67	8.33	0.00	0.00	0.00	40.00	60.00	0.00	6.25	0.00
Female	37	2.70	32.43	64.86	0.00	0.00	0.00	0.00	18.52	74.07	7.41	6.90	0.00
Male	37	2.70	21.62	64.86	10.81	0.00	0.00	2.50	30.00	60.00	7.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	6.25	43.75	43.75	6.25	0.00	0.00	4.00	44.00	52.00	0.00	3.85	0.00
Non-Gap	42	0.00	14.29	80.95	4.76	0.00	0.00	0.00	14.29	73.81	11.90	2.33	0.00

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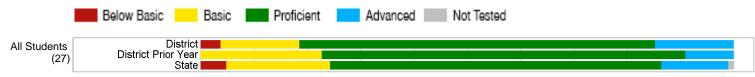
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	27	3.70	14.81	66.67	14.81	0.00	0.00	0.00	22.73	68.18	9.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	13.64	72.73	13.64	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	18.18	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Female	13	7.69	30.77	61.54	0.00	0.00	0.00	*	*	*	*	*	*
Male	14	0.00	0.00	71.43	28.57	0.00	0.00	0.00	25.00	62.50	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	25.00	56.25	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	0.00	0.00	81.82	18.18	0.00	0.00	0.00	7.69	76.92	15.38	0.00	0.00



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	3.23	35.48	61.29	0.00	0.00	0.00	3.85	23.08	69.23	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	0.00	34.48	65.52	0.00	0.00	0.00	3.85	23.08	69.23	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	63.64	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Female	17	0.00	35.29	64.71	0.00	0.00	0.00	*	*	*	*	*	*
Male	14	7.14	35.71	57.14	0.00	0.00	0.00	5.88	35.29	58.82	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	58.33	33.33	0.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00
Non-Gap	19	0.00	21.05	78.95	0.00	0.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	16	0.00	31.25	68.75	0.00	0.00	0.00	0.00	33.33	55.56	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	31.25	68.75	0.00	0.00	0.00	0.00	33.33	55.56	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	36.36	54.55	9.09	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	16.67	83.33	0.00	0.00	0.00	0.00	21.43	64.29	14.29	0.00	0.00

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		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	2.68	28.04	57.41	10.22	1.64	0.00				
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00				
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00				
Asian	12.74	42.04	35.67	7.01	2.55	0.00				
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00				
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00				
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00				
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00				
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00				
Female	2.25	29.80	58.98	7.16	1.81	0.00				
Male	3.07	26.44	55.98	13.02	1.49	0.00				
Migrant	46.15	50.00	0.00	3.85	0.00	0.00				
Gap	6.34	43.53	42.39	5.23	2.50	0.00				
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00				

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Elkton 05-3

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

